**Year 7 - DEAR**

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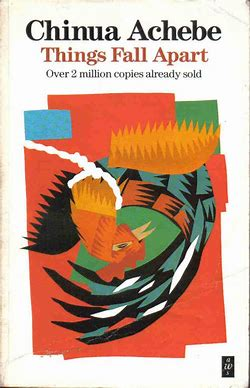
Term 1 book: **Henry James’ “Turn of the Screw”**

* To expose pupils to gothic genre and Victorian text.
* To develop empathy with characters.
* To develop imagination and response to writer’s thoughts and feelings.
* To expose pupils to pre 1914 texts.
* To widen pupils’ historical knowledge of the way people used to live.
* To provide opportunities for discussion around the idea of ghosts and human’s reactions to things we do not understand.



Term 2 book: **Malorie Blackman’s “Noughts and Crosses”**

* To expose pupils to dystopian texts.
* To explore the theme of racism and provide opportunities to discuss and challenge racism in society.
* To challenge racial stereotypes.
* To read a seminal text by a black author.
* To explore texts that relate to the zeitgeist.
* To build on work done around Black Right’s month.
* To provide a text that is above chronological reading age of pupils to stretch and challenge pupils’ reading ability, to read a book that matches the ability of those with reading ages above chronological RA.



Term 3 book: **Chinua Achebe’s “Things Fall Apart”**

* To explore a text by an author from a different cultural background.
* To expose pupils to life from a different time and culture: set in pre-colonial Nigeria in 1958.
* To explore what we can learn from the proverbs of another country and how stories/proverbs can be interwoven into other stories.
* To widen pupils’ cultural and historical knowledge and understanding of other countries and cultures.