# Year 10 PSHE

# THE JOURNEY OF LEARNING

**Year 11 Summer Preparation**

**Industry Day:**
A day of Interactions with colleges and a variety of industries to help support students with their post-16 options.

**The World of Work:**
What challenges might you encounter in the workplace and how do you overcome them?

**Year 10 Summer Term 2**

**End of Year Assessment**
DIRT

**End of Year Assessment**
Knowledge Test

**Addressing extremism and radicalisation – Drop down**
What is the Equality Act?
What is extremism and radicalisation and how can we recognise and respond to it?
How is discrimination linked to extremism?

**Addressing extremism and radicalisation**
How do we recognise fake news?

**Year 10 Summer Term 1**

**Addressing extremism and radicalisation**
How does social media influence people's opinions?

**Exploring influence – Drop Down Session**
What is the media perception of gang culture?
How can you mange peer influences?
How does the media glamourise crime?
How can you keep yourself safe from the dangerous influences?

**Exploring influence**
What is the impact of drugs and alcohol?

**Contextual Safeguarding**
How do we keep ourselves safe in different environments?

**Year 10 Spring Term 2**

**Healthy Relationships – Drop Down Session**
What is the impact of the media and pornography on sexual attitudes?
What is sexual consent?
How can exploitation, manipulation, coercion and pressure occur within a relationship?
What are relationship norms and myths?

**Healthy Relationships**
What are the risks of online relationships?

**Healthy Relationships**
How can we recognise and report child on child abuse?

**Year 10 Spring Term 1**

**Financial decision making – Drop Down Session**
What is the relationship between gambling and debt?
How can gambling become addictive?
What are the strategies for managing influences relating to gambling?

**Financial decision making**
What is targeted advertising and how is it generated?

**Financial decision making**
What is the law around illegal financial activities and how can you manage risk?

**Year 10 Autumn Term 2**

**Mental Health – drop down**
What strategies can be used to support positive mental health?
How can we recognise mental ill-health and how do we minimise its effects?
What support is available for those suffering with their mental health?

**Money and Finance**
What is a mortgage and how do you get one?

**Money and Finance**
What is a bank statement and how do you manage bills?

**Year 10 Autumn Term 1**

welcome

**Summer holidays**

| Closed-Book Assessment | DIRT | Mid or End of Year Assessment | Relationships and Sex Topics | Careers-Related Topics | British Values Topics | Cultural Capital Topics |
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