

THE JOURNEY OF LEARNING

Health and Social Care Y11

Component 3 final exam (May)(40% of final grade)

Year 11 Summer Term

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C3 Barriers and obstacles to following recommendations

To know the support available when following recommendations/action plan to improve health and well-being

To know the barriers individuals may face following the recommendations. (physical, social, cultural, language, geographical, financial, emotional, time constraints, unachievable targets, lack of support

To complete assessments (previous exam papers) Revision

Year 11 Spring Term 2

To know how to action plan and make recommendations to improve health and wellbeing.

C2 Recommendations and actions to improve health and wellbeing

To know the person-centred approach to improving health and wellbeing. (importance and benefits).

Extensions/resits for component 1, 2

To know the significance of abnormal readings for BP and lifestyle choices.

To know how to interpret health indicators (Published guidelines)

To know health indicators Measurement of health, pulse rate, blood pressure, BMI

Year 11 Spring Term 1

To know the life circumstances that impact health (moving house, moving school, exclusion, redundancy, imprisonment, standard of living changes, retirement)

Comp C1 Person-centred approach

Comp 3B Interpreting health indicators

To know the lifestyle factors impacting health positively/negatively (smoking, substance misuse, alcohol, diet, physical activity).

To know emotional and social factors affecting health, physiological, relationships, discrimination and bullying

To know cultural factors impacting health: (Religion, community participation, gender roles, gender identity, sexual orientation, race

To know the lifestyle factors impacting health positively/negatively (smoking, substance misuse, alcohol, diet, physical activity).

To know the economic factors that impact (employment, unemployment, financial resources

To know environmental factors impacting health (housing, home, pollution

To know the physical factors impact health Inherited conditions, cystic fibrosis, haemophilia, predisposition, illness, cardiovascular, obesity, diabetes type 2, mental health, disabilities,

Comp 3A1 Factors affecting health and wellbeing

To know what is good health (positive and negative definition, life stages and needs.

Year 11 Autumn Term 2

To know the obstacles that individuals may face with their care and skills, attributes and values required of care professionals to help a given individual overcome potential obstacles.(12 marks) Case study.

To know and apply knowledge and skills to different case studies on the obstacles that individuals requiring care may face and ways to overcome Emotional and mental health, motivation, self-esteem, time, lack of support, unachievable targets, availability of resources disability, health conditions, addiction,

Comp 2B : To Understand the skills, attributes and values required to give care

Component 1 - B1, B2 -Investigate how individuals deal and cope with different life events

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Comp 2 A3. Assess the barriers an individual could face when accessing services in health or social care and provide suggestions of how these could be overcome.(12 marks) Case study

To know and apply knowledge to different case studies on the skills required to work in health and social care; problem solving, observation, dealing with difficult situations, organisation.

To know and apply knowledge to different case studies on the attributes required to work in health and social care: empathy, patience, trustworthiness, honesty.

To know and apply knowledge to different case studies on the values in health and social care (6 C:s) communication, competence, compassionate, care, courage, commitment

To know and apply knowledge to different case studies on the skills, attributes and values required of care professionals (12 marks)) Case study

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To know and apply knowledge to different case studies on the barriers to accessing services and how to overcome (sensory, social, cultural, language, geographical, LD, financial,

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Comp 2 A1. A2: Assess how different health care and social care services work together to meet the needs of a given individual (24 marks)Case study

To know and apply knowledge to different case studies on the duty of care professionals, have in working together (Multi-disciplinary teams).

To know and apply knowledge to different case studies on the services, available to meet need ,and how to access; primary, secondary and tertiary care Allied health professionals, children and YP, LD, Older people, informal social care

To know and apply knowledge to different case studies on the different health Conditions (type 2 diabetes, arthritis, CHD, dementia, CVA, obesity, asthma, COPD, additional needs, Learning disabilities,(LD) physical disabilities.

Year 11 Autumn Term 1

Comp 2A - Different types of health and social care services and barriers to accessing them

Comp 3 - Closed-Book Assessment (Comp 3)

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Cultural Capital Topics

Course Work open book Assessment (Comp1,2)

PSHE-Related Topics

Careers-Related Topics

British Values Topics