### GCSE DRAMA- TERM ONE- KNOWLEDGE ORGANISER

### **KEY VOCABULARY**



**Intentions** – This is your aim or plan.

**Stimulus** – A resource used to start a creative process.

**Constructive** – Something that is useful and intended to improve.

**Analyse** – Looking at something in detail.

**Blocking** – When you dismiss the ideas of others preventing the work from progressing.

**Theatrical skill** – The level at which you develop and perform your character.

**Range of skill** – Using a number of different techniques and skills appropriate to your ideas.

**Contribution** – The impact you have during the devising and rehearsal process making sure it is positive.

**Inventiveness** – Including original ideas and structure in your drama.

**Artistic intention** – What you, as an actor want to achieve with your work, what you want the audience to understand.

### **PROGRESS CHECK**

Have you highly developed your use of theatrical skill?

Are you demonstrating an extensive range of skills?

Have you shown **outstanding** contribution to the overall effectiveness of your piece?

Is your work **highly inventive** throughout?

Are you **highly successful** in realising your individual artistic intentions?

# The success of your group depends on each individual

### **Always Remember**

Keep reflecting on how you are working as a group and make sure everyone contributes



Stay positive! This is a vital part of being a successful group



Don't block the process by being unwilling to listen or try out the ideas of others. Be a leader not a boss!



Don't forget to keep notes throughout the process, any diagrams or comments as you will need these for your devising log



Research as much as you can on your chosen theme. This will help with the devising process



Never think your work is done! The more you rehearse the better the outcome



Only include techniques that are going to improve your work and help the audience understand your intentions



Hot seating is a fantastic way of developing your character. Sit in role and get the members of your group to ask you questions and you have to answer them as your character

### DEVISING TECHNIQUES

Still Images	Expositi	ion Sou	nd scape	Split Screens	
Spoken	Thoughts Essei	Essence Machines		Cross (	Cutting
Narration	System of mo	System of movements		Flashbacks	s
Mime	Physical Theatre	hysical Theatre Chair Duets		Slow Motion Movement	

TYPES OF STIMULUS	CONSIDERATIONS		
Themes	Target audience		
Props	Structure of work		
Time and place	Style and genre		
Issues	Creative intentions		
Historical events	Timing		
Existing repertoire	Performance space		

Reliability
To challenge viewpoints, to provoke, to raise awareness
To celebrate
To entertain
To inform
To educate

**AUDIENCE & PURPOSE** 

PERFORMANCE SPACE				
End on				
In the round				
Thrust				
Traverse				
Promenade				
Proscenium Arch				

Continuation
Be imaginative
Check your ideas meet
the requirements

Contribution

Responding

Let everyone speak

Discuss every idea

suggested

Be punctual and prepared
Be committed & consistent
Be positive

## Supporting st and support

Trust and support each other

Be respectful & listen