



THE JOURNEY OF LEARNING

Health and Social Care Y10



Action Plan, summertime reading and preparation for component 2 assessment October year 11..

DIRT

To know the obstacles that individuals may face with their care and skills, attributes and values required of care professionals to help a given individual overcome potential obstacles.(12 marks) Case study.

To know the obstacles that individuals requiring care may face and ways to overcome Emotional and mental health, motivation, self-esteem, time, lack of support, unachievable targets, availability of resources disability, health conditions, addiction,

Year 10 Summer Term 2

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To know the skills, attributes and values required of care professionals (12 marks) Case study

Comp 2B : To Understand the skills, attributes and values required to give care

To know the values in health and social care (6 C;s) communication, competence, compassionate, care, courage, commitment

To know the attributes required to work in health and social care: empathy, patience, trustworthiness, honesty.

To know the skills required to work in health and social care; problem solving, observation, dealing with difficult situations, organisation.

Year 10 Summer Term 1

Comp 2 A3. Assess the barriers an individual could face when accessing services in health or social care and provide suggestions of how these could be overcome.(12 marks) Case study

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To know the barriers to accessing services and how to overcome (sensory, social, cultural, language, geographical, LD, financial,

Comp 2A - Different types of health and social care services and barriers to accessing them

To know the different health Conditions (type 2 diabetes, arthritis, CHD, dementia, CVA, obesity, asthma, COPD, additional needs, Learning disabilities,(LD) physical disabilities.

To know the services, available to meet need ,and how to access; primary, secondary and tertiary care Allied health professionals, children and YP, LD, Older people, informal social care

To know the duty of care professionals, have in working together (Multi-disciplinary teams).

Comp 2 A1. A2: Assess how different health care and social care services work together to meet the needs of a given individual (24 marks)Case study

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Year 10 Spring Term 2

Year 10 Autumn Term 2

Year 10 Spring Term 1

Assess how an individual adapted to a life event and how accessing the role that sources of support helped (12 marks) Case study

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Assess the different sources of support an individual can access to adapt to the life event, (12 marks) Case study

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To know how people cope with change. (adapt, accept, time, emotional intelligence, self-esteem, disposition, resilience,

To know the sources of support. (informal care, professional support, multi-agency working)

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Assess the impact of given life events on an individual's growth and development (12 marks) Case study

To know the life events affecting growth and development across the life-stages. (moving house, moving school, exclusion, redundancy, imprisonment, standard of living changes, retirement)

Component 1 - B1, B2 -Investigate how individuals deal and cope with different life events

To know the lifestyle factors affecting growth and development across the life stages (smoking, substance misuse, alcohol, diet, physical activity).

To know the emotional and social factors affecting growth and development across the life-stages. (physiological, relationships, discrimination and bullying

To know the cultural factors affecting growth and development across the life-stages.(Religion, community participation, gender roles, gender identity, sexual orientation, race

To know the environmental factors affecting growth and development across the life stages (housing, home, pollution

To know the economic factors affecting growth and development across the life- stages.(employment, unemployment,, financial resources

Assess the impact of given factors on an individual's growth and development (12 marks) Case study

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Year 10 Autumn Term 1

A2 - Factors Affecting Growth and development

To know the physical factors affecting growth and development across the life stages (inherited conditions, illness and disease, disabilities including, sensory and mental health)

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Component 1 - A1 Human growth and development across life stages

Q&A assessment paper PIES growth and development through the life stages of individuals. (12 marks)

To know emotional and social development across the 6 life-stages

To know Intellectual, development for the 6 life-stags

To know physical development for the 6 life-stages

To know the 6 main life-stages and define PIES

Course intent: Prior knowledge, strengths; ambition and action plan

BTEC Standards



Comp 3 - Closed-Book Assessment (Comp 3)

DIRT

Cultural Capital Topics

Course Work open book Assessment (Comp1,2)

PSHE-Related Topics

Careers-Related Topics

British Values Topics