Year 8 Geography

THE JOURNEY OF LEARNING

Geographical Skills

Fieldwork and Enquiry

Analysing and Presenting data

Map skills and GIS

Year 8 Summer Preparation

Step up to Yr9 Holiday independent learning

Standards and Expectations

DIRT

Ex Write: Compare and contrast two locations you have studied in Africa

Africa: How do people survive in the Sahara Desert?

Africa: What is life like for people who live in the Maasai Tribe?

Year 8 Summer Term 2

Coasts: What are the impacts of cliff collapse?

End of year assessment

Ex Write: Evaluate the effectiveness of coastal management strategies.

Africa: What is life like for people who live in Nairobi?

Africa: Which biomes are there in Africa?

Africa: What is the population distribution in Africa?

Coasts: How are beaches and spits formed?

DIRT

Year 8 Summer Term 2

Coasts: How do erosional create landforms?

Coasts: How do erosional processes shape the coastline?

Coasts: How is sediment transported and deposited in coastal landscapes?

Coasts: What strategies can be used to protect the coastline?

Fieldwork: Are the coastal management strategies in New Brighton effective?

Africa: Where is Africa located?

Coasts: What are the characteristics of different types of waves?

DIRT

Exploring Asia Should China close it's schools when air pollution is high?

Exploring Asia What are the advantages and disadvantages of China's population?

Ex Write: "Hard engineering flood management strategies are the most effective" Evaluate this statement

Rivers: How can we protect ourselves from flooding?

Year8 Summer Term 1

Ex Write: Assess the geographical issues faced by China.

Exploring Asia Why do people visit China?

Exploring Asia Why do people migrate in China?

Exploring Asia How is China developing?

Exploring Asia Where is China located?

DIRT

Rivers: Why do rivers flood?

Rivers: What are the impacts of flooding?

Ex Write: Describe the climate conditions in a biome you have studied and explain how organisms are adapted to these

DIRT

Rivers: What are the processes in the hydrological cycle?

Rivers: How does a river change downstream?

Rivers Which landforms are created in the upper course of the river?

Rivers Which landforms are created in the lower course of the river?

Rivers: What do river landforms look like on a map?

DIRT

Mid Year Assessment

Year 8 Spring Term 2

Ecosystem emergency: How can we sustainably manage the tropical rainforest?

Rivers: Where are the world's largest rivers?

Rivers: How does a river erode, transport and deposit sediment?

Rivers Which landforms are created in the middle course of the river?

Rivers Which landforms are created in the lower course of the river?

Year 8 Spring Term 1

Ecosystem Emergency: What is the climate like in a Tropical Rainforest?

Ecosystem Emergency: What is the climate like in the Russian Tundra?

Ecosystem Emergency: Which biome do we live in?

Ecosystem Emergency: What is an ecosystem?

Ecosystem emergency : Why is deforestation happening in the TRF?

Ecosystem emergency : How have animals adapted in a TRF?

Ecosystem emergency : How have plants adapted in a TRF?

Ecosystem Emergency: Why is the Russian Tundra at risk?

Ecosystem emergency : How do organisms adapt to the Tundra?

Ecosystem Emergency: Where are the world's biomes?

Year 8 Autumn Term 2

Globalisation: How do Walter's jeans connect different countries?

Globalisation: What is it like to work in a Nike factory?

Globalisation: How can fashion be more sustainable?

Globalisation: What are the advantages and disadvantages of globalisation?

DIRT

Globalisation: Where are our clothes made?

Globalisation: What are TNCs and where do they work?

Globalisation: What caused the Rana Plaza to collapse?

Globalisation: How does fair trade support workers in the fashion industry??

Ex Write: "TNCs only bring advantages to their host countries" To what extent do you agree with this statement?

Globalisation: What is the fashion industry?

Year 8 Autumn Term 1

welcome

Summer holidays

Develop a thirst for reading

Build a solid foundation in education

Develop a lifelong love of learning

Closed-Book Assessment | DIRT | **Mid or End of Year Assessment** | **PSHE Topics** | **Careers-Related Topics** | **British Values Topics** | **Cultural Capital Topics** | Fieldwork