Year 7 Geography

THE JOURNEY OF LEARNING

Geographical Skills

- Fieldwork and Enquiry
- Analysing and Presenting data
- Map skills

Year 7 Summer Preparation

- Ex Write: Explain the climate in Britain and describe the weather this causes
- DIRT
- **Weather & Climate** What is Britain's climate like?
- **Weather & Climate** How does pressure effect the weather?

Year 7 Summer Term 2

- **Weather & Climate** What is the difference between weather & climate?
- **Weather & Climate** What are the different cloud types?
- End of year assessment
- **Weather & Climate** What is the Beaufort scale?
- Fieldwork
- Ex Write: Compare and contracts rural India and urban India
- DIRT
- **Weather & Climate** How do we measure the weather?
- **Weather & Climate** How do we read weather symbols?
- DIRT
- **Weather & Climate** How does rain form?

Year 7 Summer Term 1

- **An unequal world** How do the poor live in rural India?
- **An unequal world** How is India's population distributed?
- **An unequal world** What is India like to live in today?
- **An unequal world** Where is India?
- Ex Write: Evaluate the effects of a tectonic hazard you have studied.
- **Tectonics** How was Iceland effected by the 2021 eruption?
- **An unequal world** How do the rich live in Urban India?
- **An unequal world** What are the different biomes in India?
- **An unequal world** How has India changed through time?
- DIRT
- **Tectonics** How was Japan impacted by an earthquake and tsunami?
- **Tectonics** What is a volcano?

Year 7 Spring Term 2

- **Urbanisation & Migration** How have towns and cities grown through time?
- **Urbanisation & Migration** Why do people migrate?
- **Urbanisation & migration** What is life like in the slums?
- DIRT
- **Tectonics** Where are the worlds tectonic hazards?
- **Tectonics** What is a Tsunami?
- **Urbanisation & migration** How is the world's population distributed?
- Mid Year Assessment
- **Urbanisation & migration** What has caused Urbanisation?
- DIRT
- **Urbanisation & migration** How do people become refugees?
- **Urbanisation & migration** How can cities be built for a sustainable future?
- Ex write: "would you like to live in a slum" Use arguments for and against to give your opinion
- **Tectonics** What is the structure of the earth?
- **Tectonics** What is an earthquake?

Year 7 Spring Term 1

- Ext write: Compare and contrast Atherton to another area in the UK you have studied
- **Local Geography** How am I connected in the UK?
- **Local Geography** What are the similarities and differences in Atherton and Greater Manchester?
- **Local Geography** How has Atherton changed through time?
- **Local Geography** Where is Atherton?
- DIRT
- How diverse is Brixton?
- Where is Brixton?
- **Local Geography** How diverse is Greater Manchester?
- **Local Geography** How am I connected to Greater Manchester?

Year 7 Autumn Term 2

- **Map Skills** How can I read from a map? 6 figure grid references
- **Map Skills** How do we measure distance on a map?
- **Map Skills** What are the skills needed to use an Atlas?
- DIRT
- **Map Skills** How can I navigate on a world map?
- **Map Skills** How can I read from a map?
- **Map Skills** What are map symbols, and how do we use them?
- **Map Skills** How is height shown on a map?
- Ex Write: Using the figure provided, write a detailed description of the route taken on the map.

Year 7 Autumn Term 1

- **Map Skills** What is Geography?
- welcome
- Build a solid foundation in education

Summer holidays

- Develop a thirst for reading
- Develop a lifelong love of learning

Closed-Book Assessment	DIRT	Mid or End of Year Assessment	PSHE Topics	Careers-Related Topics	British Values Topics	Cultural Capital Topics	Fieldwork