Year 7 Geography

THE JOURNEY OF LEARNING

Year 7 Summer Preparation

- Step up to Yr8 Holiday independent learning
- Standards and Expectations
- DIRT
- Ex Write: Describe the British climate and explain the factors that effect this
- **Weather & Climate** Weather depressions
- **Weather & Climate** The climate in Britain
- **Weather & Climate** The Beaufort scale
- **Weather & Climate** Anticyclones and air pressure

Year 7 Summer Term 2

- **Weather & Climate** What is the difference between weather & climate?
- DIRT
- **Weather & Climate** How do we measure the weather?
- **Weather & Climate** What are the different cloud types?
- **Weather & Climate** What are weather symbols?
- **End of year assessment**
- DIRT
- Fieldwork
- **Weather & Climate** How does it rain?
- Ex Write: Compare and contracts the life in Dhavari to Atherton

Year 7 Summer Term 1

- **An unequal world** Case study: Dhavari
- **An unequal world** India's biomes
- **An unequal world** Population distribution in India
- **An unequal world** What is India like today?
- **An unequal world** Where is India?
- DIRT
- **An unequal world** Urban India
- **An unequal world** What are India's main physical features?
- **An unequal world** The regions of India
- **An unequal world** Historical context of India.
- Ex Write: Justify your decision to stay or leave your home at the base of an active volcano
- **Tectonics** Tsunami: case study
- **Tectonics** Where are we now?
- **Tectonics** Tsunamis
- **Tectonics** How do we protect ourselves from earthquakes?
- **Tectonics** Earthquake case study
- **Tectonics** Volcanoes: holiday destination or hazard?
- **Tectonics** Earthquakes

Year 7 Spring Term 2

- **Urbanisation & Migration** How have towns and cities grown?
- Mid Year Assessment
- **Urbanisation & Migration** Why do people move?
- **Urbanisation & migration** Life in the slums
- DIRT
- **Tectonics** Plate tectonics
- **Tectonics** Volcanoes: case study
- **Urbanisation & migration** Where is everyone?
- **Urbanisation & migration** World urbanisation
- DIRT
- **Urbanisation & migration** A migration story: refugees
- **Urbanisation & migration** Sustainable cities
- Ex write: Analyse this statement "would you like to live in a slum" use arguments for and against
- **Tectonics** A slice through the earth
- **Tectonics** Volcanoes & fold mountains

Year 7 Spring Term 1

- Ext write: Compare and contrast Atherton to a National location
- **Local Geography** How am I connected in the UK?
- **Local Geography** What are the similarities and differences in Atherton and Greater Manchester?
- **Local Geography** What was Atherton like?
- **Local Geography** Where is Atherton?
- DIRT
- **Local Geography** How diverse is Greater Manchester?
- **Local Geography** How am I connected to Greater Manchester?

Year 7 Autumn Term 2

- **Map Skills** How can I read from a map? 6 figure grid references
- **Map Skills** How do we measure distance on a map?
- **Map Skills** Can I use an Atlas?
- DIRT
- **Map Skills** Where in the world? Continents, oceans and compass points.
- **Map Skills** How can I read from a map? 4 figure grid references
- **Map Skills** What are map symbols, and how can we use them?
- **Map Skills** How is height shown on a map?
- Ex Write: Using the figure provided, write a detailed description of the route taken on the map.

Year 7 Autumn Term 1

- **Map Skills** What is Geography?
- welcome
- Build a solid foundation in education

Summer holidays

- Develop a thirst for reading
- Develop a lifelong love of learning

Extended Write	DIRT	Mid or End of Year Assessment	PSHE-Related Topics	Careers-Related Topics	Literacy-Related Topics	Cultural Capital Topics	Fieldwork