



# Year 10 Geography



# THE JOURNEY OF LEARNING



## Year 11 Summer Preparation

End of Year Assessment

DIRT

Ext write: "For any named city you have studied evaluate the strategies employed to manage traffic congestion."

**Sustainable urban development:** Sustainable living in Freiburg

**Urban change in the UK:** The temple quarter regeneration (2)

**Urban change in the UK:** New housing for Bristol

**Urban change in the UK:** Creating a clean environment in Bristol?

**Urban change in the UK:** How can urban change effect the environment?

Ext write: "How is Bristol making use of changes in the city to promote economic growth?"

## Year 10 Summer Term 2

**Sustainable urban development:** Sustainable traffic management strategies

**Sustainable urban development:** Planning for urban sustainability

**Urban change in the UK:** The temple quarter regeneration (1)

Ext write: "Assess the causes and consequences of social inequality in Bristol?"

**Urban change in the UK:** Social inequality in Bristol

**Urban change in the UK:** Environmental challenges in Bristol

Ext write: "Evaluate why housing the urban poor will prove to be a great challenge for the authorities in Rio."

**The urban world:** Managing the growth of squatter settlements

**The urban world:** Economic challenges in Rio

**The urban world:** An increasingly urban world

Ext write: "To what extent are flood engineering schemes sustainable?"

DIRT

## Year 10 Summer Term 1

**River landscapes** Managing floods: soft engineering

**River landscapes** Managing floods at Banbury

**The urban world:** The emergence of megacities

**The urban world:** Introducing Rio

**The urban world:** Social challenges in Rio

**The urban world:** Improving Rio's environment

**The urban world:** Planning for Rio's urban poor

**Urban change in the UK:** Where do people live in the UK?

**Urban change in the UK:** Introducing Bristol

**Urban change in the UK:** How can urban change create social opportunities

**Urban change in the UK:** How can urban change create economic opportunities

## Year 10 Spring Term 2

**River landscapes** Managing floods: hard engineering

**River landscapes** Factors increasing flood risk

**River landscapes** River erosion landforms

**River landscapes** Fluvial processes

**DIRT**

Ext write: "To what extent can the coastal management at Lyme Regis be considered a success?"

**Coastal landscapes** Managing coasts: managed retreat

**Coastal landscapes** Managing coasts: hard engineering

**River landscapes** River landforms on the River Tees

**River landscapes** River erosion and deposition landforms

**River landscapes** Changes in rivers and their valleys

**Coastal landscapes** Coastal management at Lyme Regis

**Coastal landscapes** Coastal landforms at Swanage

**Coastal landscapes** Managing coasts: soft engineering

**Coastal landscapes** Coastal landforms at Swanage

**Coastal landscapes** Coastal deposition landforms

**Climate Change:** Human causes of climate change

**Climate Change:** Managing the impacts of climate (2)

**UK Landscapes:** The UK's relief and landscapes

**Coastal landscapes** Weathering and mass movement

**Coastal landscapes** Coastal erosion landforms

Mid Year Assessment

## Year 10 Spring Term 1

**Climate Change:** What is the evidence for climate change?

**Climate Change:** Natural causes of climate change

**Climate Change:** Managing the impacts of climate change (1)

Ext Write: International agreements are critical in the challenge to reduce global carbon emissions" use evidence to support this statement.

**Coastal landscapes** Wave types and their characteristics

**Coastal landscapes** Coastal erosion processes

Ext write: "Use one distinctive coastal landform to illustrate the erosive power of the sea"

## Year 10 Autumn Term 2

**Weather Hazards:** Extreme weather in the UK

**Weather Hazards:** Somerset Level floods

**Weather Hazards:** Weather hazards in the UK

DIRT

**Weather Hazards:** Typhoon Haiyan

**Weather Hazards:** Where and how are tropical storms formed?

**Weather Hazards:** The structure and features of a tropical storm

**Weather Hazards:** Global atmospheric circulation

Ext write: "Explain how different levels of wealth and development affected the impact of the earthquakes in Haiti and New Zealand."

## Autumn Term 1

## Summer Holidays

**Weather Hazards:** Extreme weather in the UK

**Weather Hazards:** Somerset Level floods

**Weather Hazards:** Weather hazards in the UK

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**Weather Hazards:** Typhoon Haiyan

**Weather Hazards:** Where and how are tropical storms formed?

**Weather Hazards:** The structure and features of a tropical storm

**Weather Hazards:** Global atmospheric circulation

Ext write: "Explain how different levels of wealth and development affected the impact of the earthquakes in Haiti and New Zealand."

**Tectonic Hazards:** Distribution of earthquakes and volcanoes

**Tectonic Hazards:** The effects of earthquakes

**Tectonic Hazards:** Living with the risk of tectonic hazards

**Natural Hazards:** What are natural hazards?

**Tectonic Hazards:** Physical processes at plate margins

**Tectonic Hazards:** Responses to earthquakes

Extended Write

DIRT

Mid or End of Year Assessment

PSHE-Related Topics

Careers-Related Topics

Literacy-Related Topics

Cultural Capital Topics