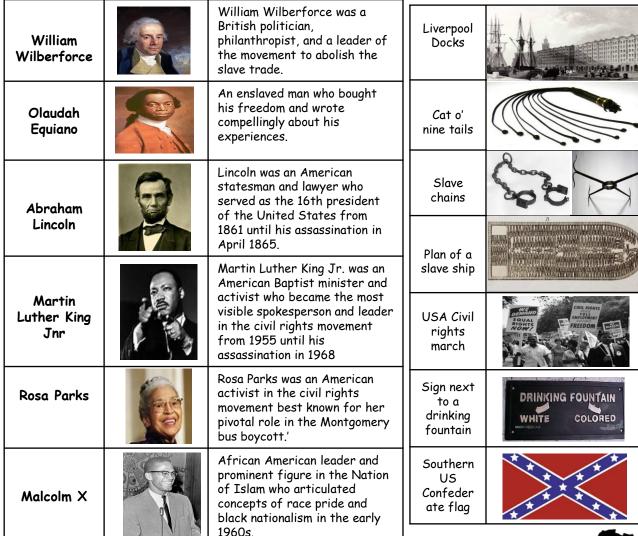
Key Vocabulary... A person who is the legal Slave property of another and is forced to obey them. The middle part of the trade triangle where slaves Middle were transported from Africa to the New World Passage (mainly America and the Caribbean) Process of buying or selling Auction goods, usually to the highest bidder. An estate on which crops **Plantation** such as coffee, sugar, and tobacco are grown The act of ending a system **Abolition** or practise for ever A list of signatures to show Petition how many people agree or disagree with something. The rights of all citizens to Civil Rights political and social freedom and equality The act of ending a system **Abolition** or practise The process of giving people Emancipation social or political freedom and rights National Association for the NAACP Advancement of Coloured People The system of racial Jim Crow segregation in the South, Laws separated blacks from whites in all aspects of

public life



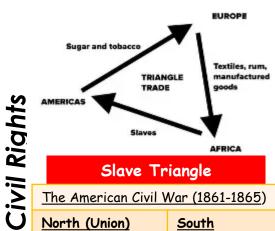


Picture this...



Life in Pre-Slavery Africa

White Europeans thought that Africa was 'uncivilised' and thought that African people were no better than animals. It was this basic thinking that made them think Africans could be exploited and taken into slavery. The reality is that just because white Europeans didn't understand Africa and its people didn't mean they were uneducated. Africans had their own language, were able to build structures such as houses and canoes. They were excellent hunters and fishermen and had their own strong culture of art, textile and pottery. They also had a very strong trade with North Africa and what is today the Middle East.



South

(Confederacy)

Lincoln, led by

Wanted the 11

Southern States

to break away and

General Lee.

become

slavery.

independent.

Wanted to keep

Less industrialised.

Smaller population,

mostly slaves.

Smaller army.

Disliked Abraham

North (Union)

Wanted Abraham Lincoln as President.

and

Slavery

 ∞

Year

History:

Wanted to keep all the States together - United States of America.

Were against slavery

Industrialised more factories. roads and railways.

Larger population

Larger army.

Tight pack - this method involved packing as many slaves into the hold as possible. It was expected that some would die but a large number would survive the voyage

The Middle Passage

The voyage from Africa the Americas

was called the Middle Passage. Slave

eleven weeks to complete the voyage.

across the Atlantic to sell at auction.

ships usually took between six and

Slave ships made large profits by

carrying as many slaves as possible

There were two methods of loading

the ship:

Loose pack - fewer slaves were loaded, giving them more space to lie out. More slaves survived the voyage, so less money was lost.

CIVIL RIGHTS MOVEMENT:

Following the American Civil War slavery had ended but black people had few rights. Jim Crow laws enforced segregation and discrimination in southern states. The Ku Klux Klan also targeted black communities.

During the 1950s and 1960s, the Civil Rights Movement, led by MLK made significant progress: 1964 - Civil Rights Act (ended segregation) 1965 - Voting Rights Act (equal voting rights for all) 1968 - Fair Housing Act (ends discrimination in getting property.

TASKS TO HELP YOU REVISE

- 1. State the three points of the Slave Triangle.
- 2. State three goods brought back to Britain from the Americas.
- 3. Describe conditions on the middle passage.
- 4. Explain why slavery was abolished.
- 5. Explain why Martin Luther King was significant in the Civil Rights Movement.

Arrival in the Americas (Auctions)

On arrival in the Americas, enslaved people were subjected to humiliating checks. They had their mouths opened to look at their teeth, and sometimes had oils put on their skin to make them look healthier after their difficult journey. Enslaved people were treated as objects and sold at auctions. They were sold to the highest bidder or at 'Grab & Go' auctions and belonged to their owners for life. Following the auction, enslaved people were transported throughout the Americas. Two-thirds of enslaved people were sent to plantations in the Caribbean.





Life on Plantations

Between 1500 and 1800, around 12-15 million people were taken by force from Africa to be used as enslaved labour (working on plantations) in the Caribbean, North, Central and South America. Some historians suggest the number of people transported may have been higher. Despite enslavement and the extreme brutality of plantation life, people found ways to empower themselves. Through religion, language, culture, music and revolution, enslaved individuals and communities resisted against plantation owners and European powers.

Abolition of slavery happened because:

- Former slaves shared their experiences in books/speeches.
- People boycotted (stopped buying) sugar, damaging slave owner's profits.
- People signed petitions to pit pressure on Parliament to change the law. MPs like William Wilberforce tried to change the law to abolish slavery.
- Slaves began to resist/rebel on plantations.
- In 1807 the British Government made the buying/selling of slaves illegal. In 1833 slavery was banned completely in the British Empire.
- The Emancipation Proclamation Act of 1863 abolished slavery in America.