

## A natural hazard is a naturally occurring event that poses risk to humans and property.

EARTH IN CROSS SECTION	Convection	Ridge Push	Slab Pull		Causes of Earthquakes				
Continental Ocean Oceanic crust Crust 0-70 km Asthenosp	currents       The mantle has       convection       currents       circulating	New hotter, less dense crust is formed at constructive	The process o subduction drags the rest of the plate	f t	Earthquakes are caused when two plates become <u>locked</u> causing <u>friction</u> to build up. From this <u>stress</u> , the <u>pressure</u> will eventually be released, triggering the plates to move into a new position. This movement causes energy in the form of <u>seismic waves</u> , to travel from the <u>focus</u> towards the <u>epicentre</u> . As a result, the crust vibrates triggering an earthquake.				
100 km 100 km	because the core heats up the mantle.	plate boundaries, as this cools it sinks. This process continues to push the plates apart.	behind it.		The point dir waves reach SEISMIC WA focus. The point at FOCUS.	irectly above the focus, where the seismic h first, is called the EPICENTRE. AVES (energy waves) travel out from the It which pressure is released is called the			Measuring earthquakes: Richter Scale Mercalli Scale Moment Magnitude
			Volcanic Hazards						
The earth's crust is split into tectonic plates. Where this border each other different processes occur which			Ash cloud	Small which	Small pieces of pulverised rock and glass which are thrown into the atmosphere.				
create different hazards.		Gas	Sulphu dioxid	ur dioxide, wa le come out o	ater vapour and carbon f the volcano.			prevailing wind	
Constructive margin The plates are moving apart, new hot and less dense oceanic crust is forming.			Lahar	A volc a valle	A volcanic mudflow which usually runs down a valley side on the volcano.				pyroclastic flow landslide
Ear Shi flov	thquakes occur as the p eld volcanoes supply an c v of lava which creates v	quakes occur as the plates move. volcanoes supply an almost constant f lava which creates new crust.		A fast and as	A fast moving current of super-heated gas and ash (1000°C). They travel at 450mph.				
Destructive margin The denser oceanic crust subducts under the continental crust. The friction between the plates builds up pressure which is released suddenly into violent earthquakes. The subducting plate enters the hot mantle and melts. This melt rises as a gas rich magma. This means pressure builds as it reaches the surface creating explosive and highly dangerous composite cone volcanoes.		ubducts under	Volcanic bomb A thick (viscous) la ejected from the v			ava fragment that is volcano.			
		Prediction		Planning		Protection			
		Prediction involves using <b>seismometers</b> to monitor earth tremors. We can use this to understand <b>where</b> earthquakes will happen but it is difficult to know when. Animal behaviour has also been linked to predicting earthquakes.		monitor use this n but it is . Animal n linked to	Hospitals, emergency services and residents practise for an earthquake. They have drills so that people know what to do in the event of an earthquake. This helps to reduce the impact and increases their chance of		Protection involves constructing earthquake resistant buildings so that they are safe to live in and will not collapse. Some examples of building improvements are: •rubber shock absorbers in the foundations to absorb the Earth		
Conservative margin				survival. Residents are also encouraged to create emergency <mark>earthquake kits</mark> with things such as: <mark>hardhats, torches, first aid</mark>		tremors •steel frames that can sway during Earth movements •open areas outside of the buildings where people can assemble during an evacuation			
The crust isn't created or destroyed at conservative plate boundaries. The plates slide past each other. Friction builds up creating violent earthquakes.									

## **Case studies**

	Christchurch, New Zealand (HIC)	Haiti Earthquake, Caribbean (LIC)
GDP	\$41,000 per person, 27 <sup>th</sup> in the world	\$1,200 per person, 168 <sup>th</sup> in the world
HDI (Human Development Index)	0.913, 9 <sup>th</sup> in the world	0.483, 163 <sup>rd</sup> in the world
Population	4.5 million	9.7 Million
When?	22 <sup>nd</sup> February 2011	12 <sup>th</sup> January 2010
Background	A <b>6.3 magnitude</b> . The epicentre was 10km South East of Christchurch and the focus was very shallow at 5km.	7.0 richter scale Focus 13km underground. The epicentre was 25km from the capital Port-au-Prince.
Effects	185 people were killed 3, 129 inured 50% of the Central City buildings were damaged 3.5m tsunami on Lake Tasman Water pipes, bridges, power lines and cell phone towers were taken down Damage to roads due to liquefaction	220 000 people were killed 300 000 people were injured 1.3 million people were displaced 1000000 homes were destroyed The damage to the port meant that critical aid and supplies were prevented from arriving Over 2 million Haitians were left without foo and water. Looting became a serious problem The tourist industry declined. By November 2010 there were outbreaks of cholera.
Responses	<ul> <li>Water supplies were restored to 70% of households within 1 week</li> <li>The New Zealand Defence Force provided equipment, transport, evacuation, food and water aid to 1000 homeless people as a result of the earthquake</li> <li>A full emergency response plan was in place within 2 hours of the earthquake happening</li> <li>Satellite imagery was used to co-ordinate the recovery of New Zealand</li> <li>The Australian police joined forces with New Zealand police to enforce cordons, organise evacuations, help with search and rescue, traffic control and prevention of looting</li> </ul>	<ul> <li>\$100 million in aid given by the USA and \$330 million by the European Union</li> <li>Lack of immediate aid through poor planning, management and access meant that people had to try and rescue each other</li> <li>4.3 million people provided with food rations in the weeks following the earthquake</li> <li>1 million people were still without houses after 1 year so still have to live in aid camps</li> </ul>
	trattic control and prevention of looting	cumps



## Questions from previous exams

- 1. Explain how the risks of a tectonic hazard can be reduced. (4 marks)
- 2. Choose either an earthquake or a volcanic eruption. Assess the extent to which primary effects are more significant than secondary effects. (9marks)
- 'Long-term responses to a tectonic hazard are more important that immediate responses'. Do you agree? (9 marks)
- To what extent do the effects of a tectonic hazard vary between areas of contrasting wealth? Use one or more named examples in your answer. (9 marks)