THERTON HIGH SCHOOL

## Science: Forces part 2

## 1. Vector and Scalar quantities

| Scalar quantity | Value that only has magnitude, but no direction |
| :---: | :---: |
| Vector quantity | Value that has both magnitude and direction |
| Scalar | Vector |
| Time | Force |
| Distance | Velocity |
| Speed | Displacement |
| Mass | Acceleration |
| Temperature | Momentum |


| 2. Equations |  |
| :--- | :--- |
| Velocity | Velocity $(\mathrm{m} / \mathrm{s})=$ distance $(\mathrm{m}) \div$ time $(\mathrm{s})$ |
| Acceleration | Acceleration $\left(\mathrm{m} / \mathrm{s}^{2}\right)=$ change in velocity $(\mathrm{m} / \mathrm{s}) \div$ time $(\mathrm{s})$ |
| Work done | Work done $(\mathrm{J})=$ Force $(\mathrm{N}) \times$ distance $(\mathrm{m})$ |
| Stopping <br> distance | Stopping distance $=$ thinking distance + breaking distance |
| Momentum | Momentum $(\mathrm{kg} \mathrm{m} / \mathrm{s})=$ mass $(\mathrm{kg}) \times$ velocity $(\mathrm{m} / \mathrm{s})$ |

## 3. Newton's 3 Laws

1 If the resultant force on a stationary object is zero, the object will
remain stationary or travel at a constant speed
2
The acceleration of an object is proportional to the resultant force exerted and inversely proportional to the mass of the object ( $F=m \mathrm{~m}$ )

3 For every action, there is an equal and opposite reaction

## 4. Distance-time graphs

| A | Travelling at a constant speed from the origin |
| :---: | :--- |
| B | Stationary as the line is flat |
| C | Traveling at the fastest speed as the line has a steeper gradient |
| D | Returning to the start |



The velocity is calculated by calculating the gradient of the line
The total distance travelled is calculated by adding together the distances travelled in each component of the graph

## 5. Terminal Velocity

Maximum velocity reached when the weight and drag are balanced
Mass does not affect the terminal velocity of an object
Surface area affects the terminal velocity of an object. Increasing the surface area, decreases the terminal velocity of an object e.g. when a skydiver opens their parachute
6. Velocity-time graphs

## A Accelerating <br> B Travelling at a constant speed <br> C Accelerating fastest <br> D decelerating <br> 

The acceleration is calculated by calculating the gradient of the line
The total distance travelled is calculated by calculating the area under the graph

## 7. Stopping distances

| Thinking distance | Distance travelled whilst thinking about pressing the <br> brake pedal |
| :---: | :--- |
| Breaking distance | Distance travelled whilst the foot is on the brake <br> pedal |
| Stopping distance | Total distance travelled whilst thinking about <br> braking and physically braking |
| Factors affecting thinking distance | Factors affecting braking distance |
| Tiredness | Speed |
| Visibility | Road surface conditions |
| Alcohol or drugs | Condition of the tyres |
| Distractions |  |
| Speed |  |
| Reaction times | Condition of the brakes |

## 8. Momentum (HT ONLY)

Conservation of momentum

Momentum before $=$ momentum after
Momentum ( $\mathrm{kg} \mathrm{m} / \mathrm{s}$ ) $=$ mass $(\mathrm{kg}) \times$ velocity $(\mathrm{m} / \mathrm{s})$

