	Key	Vocabulary	The British Values and Some Other Rights			Religious Matters		
Relationships and Family Life	Citizen	A person who is legally a member of a certain country and has the absolute right to live there.	Democracy	The idea that the people should be al collectively choose their leaders.	ole to	The Bible	The Christian holy book, actually a collection of different books.	
	Nation	A group of people who share a common language, history or culture.	The Rule of Law	The idea that all people should follow be treated equally by the law.	the law and	The	The Muslim holy book.	
	Religion	An organised set of beliefs based on the idea that there is more than just the physical world.	Individual Liberty	The idea that people should be free to choose their own path in life.		Koran	communicated to Muhammad by Allah	
	Marriage	The legal joining of two people in which they share everything.	Mutual Respect and ToleranceThe idea that no one should be mistreated on their race, gender, religion, disability or			Church	The name for a Christian place of worship.	
s ar	Heterosexual	A person who is attracted to people of the opposite sex than themselves.		other difference.		- Mosque	The name for a Muslim place of worship.	
Relationship	Homosexual	A person who is attracted to people of the same sex as themselves.	Freedom of Speech	The idea that people should be free to express themselves and their views without fear of punishment.				
	Bisexual	A person who is attracted to people of the same sex or other sex than themselves.	The Right to Protest unfair Treatment	Within certain rules, UK citizens are allowed to protest against treatment they deem unfair.	legally or rules that	Priest Minister Vicar Pastor	Various names for a leader/teacher of the Christian faith.	
Year 9	Gender LGBTQ+	An identity based on how a person would like to be perceived and treated, not limited to simply male or female. A community of people who may be lesbian, gay, bisexual, transgender, gueer	Human Rights       The basic rights which are considered to be common to all people rather than having to be earned.			Imam	A leader/teacher in the Islamic faith.	
×e	or belong to one of many other groups.							
	Human Rights	The basic rights which any person should always have without exception.	Always Remember		Deeper Learning			
Subject: Life, Religion and Ethics	There are more than most of them believe therefore really imp these religious belie other, the better ou together on the sam for the foreseeable to understand we pe and what that means lead us to understan other in terms of bu look like and how peo their children.	The Big Idea There are more than 7 billion people in the world and most of them believe in some form of religion. It is therefore really important to understand some of these religious beliefs. The more we know about each other, the better our chances are of all surviving together on the same planet - there's no getting off it for the foreseeable future! With that in mind, we need to understand we people hold the beliefs that they do and what that means for their communities. This can lead us to understand how they interact with each other in terms of building a family, what those families look like and how people of different religions raise their children.		<ul> <li>Religions affect our lives even if you don't have a religious belief.</li> <li>Religions have affected the ways our laws have been decided and our calendar.</li> <li>Within Britain there is a huge amount of diversity, not only of race or ethnicity, but of religious belief.</li> <li>There are many different styles of family which have the same rewarding and supportive relationships as the tradition one father and one mother with children.</li> <li>All people deserve respect in life, especially if you hope to get respect.</li> <li>Religious texts may not always reflect more modern ideas of equality as centuries may have past since they were written.</li> </ul>		State three key beliefs of Christians and three key beliefs of Muslims. Describe the key features of a Christian wedding ceremony. Explain three important features of an Islamic wedding or marriage. Explain the methods used by Jesus to explain how Christians should behave, as written down in The Bible. 'Christians and Muslims have very similar beliefs about marriage'. How far do you agree with this statement?		
Sub	Activity - Researc	h the British Values online and th	en explain which you th	nink is the most important and wh	ıy.			

Key Vocabulary		The British Values and Some Other Rights			Religious Matters	
Citizen	A person who is legally a member of a certain country and has the absolute right to live there.	Democracy	The idea that the people should be able to collectively choose their leaders.		The Bible	The Christian holy book, actually a collection of different books.
Nation	A group of people who share a common language, history or culture. The Rule of Law The idea that all people should follow the law and be treated equally by the law.		v the law and	The	The Muslim holy book,	
Religion	An organised set of beliefs based on the idea that there is more than just the physical world.	Individual Liberty	The idea that people should be free to choose their own path in life.		Koran	communicated to Muhammad by Allah
Fair Trade	The purchase of goods at a price which allows the maker of those goods to earn a reasonable living.	Mutual Respect and Tolerance	The idea that no one should be mistreated based on their race, gender, religion, disability or any other difference.		Church	The name for a Christian place of worship.
Social Justice	place and allow each person to lead a good life regardless of their wealth.         uman         The forced movement of people for the number of organization that and part of the number of organization.		The idea that people should be free to express themselves and their views without fear of		Mosque	The name for a Muslim place of worship.
Human Trafficking			punishment. Within certain rules, UK citizens are	legally	Parable	Various names for a leader/teacher of the
The United Nations (UN )	An organisation set up in 1945 which allows all countries to come together to solve global problems.	The Right to Protest unfair Treatment	allowed to protest against treatment they deem unfair.	or rules that	Imam	Christian faith. A leader/teacher in the
Exploitation	To use someone, by not allowing them free choice or fair compensation in order to gain a benefit from them.	Human Rights	The basic rights which are considered to be common to all people rather than having to be earned.			Islamic faith.
Slavery	The forced labour of people, with no choice about how they live or compensation for their work.	Alway	Deeper Learning			
<b>The Big Idea</b> Social justice is a general principle which seeks to make life fairer and improve the lives of people who are born into poverty. However, social justice is difficult to make happen, there are many problems which cannot simply be solved by one big effort from a government or organisation, they need ordinary people to make better choices everyday, such as choosing to buy fairtrade goods. Human trafficking presents a particular problem, as it is perpetrated by criminal gangs and affects the lives of millions of people worldwide. No single police force can deal with alone, therefore international organisations such as the UN must lead the fight against this dreadful practice.		<ul> <li>All people deserve respect in life, especially if you hope to get respect.</li> <li>Religions affect our lives even if you don't have a religious belief.</li> <li>Within Britain there is a huge amount of diversity, not only of race or ethnicity, but of religious belief.</li> <li>Human trafficking is illegal, anyone who engages in human trafficking is a criminal, but many people buy goods made by modern slaves and don't know they are supporting the practice.</li> <li>Slavery is illegal in every country in the world, therefore anyone who keeps slaves or forces someone to work for them is a criminal.</li> <li>The UN was set up to solve global problems, but it only works if we all work together.</li> </ul>		<ul> <li>State three items that are commonly made by people who are the victims of slavery.</li> <li>Describe the key features of the United Nations including when and why it was set up.</li> <li>Explain the ways in which fairtrade helps to improve social justice.</li> <li>Explain the methods the ways in which the British Values protect UK citizens from slavery or human trafficking.</li> <li>'The police cannot stop human trafficking on their own'. How far do you agree with this statement?</li> </ul>		

Activity - Research modern slavery online and produce a fact-file on the topic.